### DOCUMENT RESUME

ED 409 608 EA 028 452

TITLE Revenues and Expenditures for Public Elementary and

Secondary Education: School Year 1994-95. Statistics in

Brief.

INSTITUTION National Center for Education Statistics (ED), Washington,

DC.

REPORT NO NCES-97-533

PUB DATE Jun 97 NOTE 12p.

PUB TYPE Numerical/Quantitative Data (110)

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS \*Educational Finance; Elementary Secondary Education;

\*Expenditure Per Student; \*Expenditures; Federal Government;

Income; Local Government; \*Public Education; State

Government; Tables (Data); Teacher Salaries

### ABSTRACT

Over \$273 billion of revenues were raised by local, state, and federal governments to fund public education for students in prekindergarten through the 12th grade in school year 1994-95. Current expenditures (those excluding construction, equipment, and debt financing) came to \$244 billion. Three out of every five dollars were spent on teachers, textbooks, and other instructional services and supplies. An average of \$5,528 was spent on each student--an increase of .5 percent from 5 years ago (after adjusting for inflation). These and other financial data on public elementary and secondary education are collected and reported each year by the National Center for Education Statistics, U.S. Department of Education. The data are part of the National Public Education Financial Survey, one of the components of the Common Core Data collection of surveys. This brief provides data on revenues and expenditures for public elementary-secondary education and expenditures per student by state. A glossary, four tables, and two figures are included. (LMI)



# NATIONAL CENTER FOR EDUCATION STATISTICS

# Statistics in Brief

June 1997

Revenues and Expenditures for Public Elementary and Secondary Education: School Year 1994-95

Over \$273 billion of revenues were raised by local, state, and federal governments to fund public education for students in prekindergarten through the 12th grade in school year 1994-95. Current expenditures (those excluding construction, equipment and debt financing) came to \$244 billion. Three out of every five dollars were spent on teachers, textbooks, and other instructional services and supplies. An average of \$5,528 was spent on each student—an increase of 0.5 percent from 5 years ago (after adjusting for inflation).

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These and other financial data on public elementary and secondary education are collected and reported each year by the National Center for Education Statistics, U.S. Department of Education. The data are part of the National Public Education Financial Survey, one of the components of the Common Core of Data collection of surveys.

### Revenues for Public Elementary-Secondary Education

More than \$273 billion were collected for public elementary-secondary education in School Year (SY) 1994-95 in the 50 states and the District of Columbia (table 1). Revenues ranged from a high of nearly \$29 billion in California, which serves about one out of every eight students in the nation, to a low of about \$592 million in North Dakota. Nationally, revenues increased an average of 5.0 percent over last year's revenues (in unadjusted dollars.) California, the District of Columbia, Oklahoma and Wyoming all reported declines in total revenues for education, while Alabama, Idaho and Mississippi showed increases of more than 10 percent.

By far, the greatest part of education revenues came from state and local governments, which together provided about \$254 billion or 93.0 percent of all revenues. (Definitions for each item, including state and local revenues, are provided at the end of the text.) The federal government contribution to education revenues made up the remaining 7.0 percent (\$19 billion). The relative contributions from these levels of government can be expressed as

U.S. Department of Education Office of Educational Research and Improvement

NCES 97-533

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portions of the typical education dollar (figure 1). Local sources about 46 cents of every dollar in revenue; state revenues 47 cents; and the remaining 7 cents came from federal sources.

### Expenditures for Public Elementary-Secondary Education

Current expenditures for public education in 1994-95 totalled just under \$244 billion (table 2). This represents a \$12 billion (5.3 percent) increase over expenditures in the previous fiscal year (in unadjusted dollars). About \$151 billion in current expenditures went for instruction. Another \$82 billion were expended for a cluster of services that support instruction. Approximately \$11 billion were spent on noninstructional services.

Instructional expenditures accounted for about 62 cents out of the education dollar (figure 2). These expenditures include teachers' salaries and benefits, supplies (such as textbooks) and purchased services. Another 34 cents of the education dollar went for support services, which include operation and maintenance of buildings, school administration, transportation, and other student and school support activities (e.g. student counseling, libraries, and health services). About 4 cents of every dollar went to noninstructional activities, which include school meals and enterprise activities such as bookstores.

Most states were closely clustered around the national average in terms of the share of current expenditures that were spent on instruction; all but 8 states and the District of Columbia spent between 59 percent and 66 percent of their current expenditures on instruction. Three states spent more than 66 percent of their current expenditures on instruction. These were New York (68.0 percent), Utah (67.3 percent), and Maine (67.1 percent).

### **Expenditures Per Student**

In 1994–95, the 50 states and District of Columbia spent an average of \$5,528 for every

pupil in membership (table 4). This represents a 0.5 percent increase from five years ago, after adjusting for inflation. (See last paragraph of technical notes.) Five states expended more than \$8,000 per pupil. These were New Jersey (\$9,178), Connecticut (\$8,380), New York (8,311), the District of Columbia, which comprises a single urban district (\$8,290), and Alaska (\$8,033). Three states had expenditures of less than \$4,000 for each pupil in membership: Idaho (\$3,957), Mississippi (\$3,798), and Utah (\$3,409). The median per pupil expenditure was \$5,411, indicating half of the states educated students at a cost of less than \$5,411 per student.

On the average, for every student about \$3,412 was spent for instructional services, \$1,867 for support services, and \$249 for noninstructional purposes.

### **Technical Notes**

The "National Public Education Financial Survey" (NPEFS) is an annual state-level collection of revenues and expenditures for public education in grades prekindergarten through 12. Revenues and expenditures are audited after the close of the fiscal year and are then submitted to NCES by each state education agency. Information to explain all missing and zero values is also collected. The data are processed and edited by NCES and verified by each state education agency.

NCES has made adjustments for missing data. Values that were missing and not reported elsewhere in the submission were imputed. Values affected by these imputations are footnoted "1/." The method used for all of the imputations was to: (a) create a subset of states reporting the item in question; (b) subtract the value for that item from each state's total revenues (or expenditures); (c) compute the ratio of that item to the reduced total (item b) for each state; (d) compute the average of these ratios; (e) multiply the total revenues (or expenditures) of the state with the missing item by the average ratio; (f) substitute the imputed estimate for the missing item and then recompute the subtotals and totals. Revenues



and expenditures for food services or student activities were imputed for Connecticut, Louisiana, and Virginia.

Other adjustments were made when a single value was reported for two or more items. NCES distributed portions of the single state reported value to the missing item(s). In most cases these distribution types of adjustments did not affect total revenues or total expenditures. Values affected by these type of adjustments are footnoted "2/" in the tables. For more information on these adjustments, the reader should refer to the database documentation.

The national per pupil expenditure in SY 1989-90 was \$4,643. This figure was adjusted to \$5,500 in 1994-95 dollars based on the Consumer Price Index adjusted to a school-year basis. The unadjusted number differs from the reported per pupil expenditure in the Digest of Education Statistics (\$4,635) due to different imputation methods.

### For More Information

This report used information from the "National Public Education Financial Survey — Fiscal Year 1995" and the "1994 Common Core of Data State Nonfiscal Survey." For more information about this Statistics in Brief or the data set, contact Frank Johnson, National Center for Education Statistics, 555 New Jersey Avenue, NW 20208-5651; or call (202) 219-1618; or fax (202) 219-1728; or e-mail frank johnson@ed.gov.

### **Definitions**

Current expenditures are those for the day-to-day operation of schools. They include all expenditures except those associated with repaying debts, capital outlays (e.g. purchases of land, school construction and repair, and equipment), and programs outside the regular preschool–grade 12 scope such as adult education, community colleges, and community services. Expenditures for items lasting more than one year (such as school buses and computers) are not included in current expenditures.

Federal revenues include direct grants-in-aid to schools or agencies, funds distributed through a state or intermediate agency, and revenues in lieu of taxes to compensate a school district for nontaxable federal institutions within a district's boundary.

Instructional expenditures are current expenditures for activities directly associated with the interaction between teachers and students. These include teacher salaries and benefits, supplies (such as textbooks), and purchased instructional services.

Intermediate revenues come from sources that are not local or state education agencies, but operate at an intermediate level between local and state education agencies and possess independent fund-raising capability.

Local revenues include revenues from such sources as local property and nonproperty taxes, investments, and revenues from student activities, textbook sales, transportation and tuition fees, and food service revenues.

Noninstructional expenditures go for food service (93 percent) and enterprise operations such as bookstores and interscholastic athletics.

State revenues include both direct funds from state governments and revenues in lieu of taxation. Revenues in lieu of taxes are paid to compensate a school district for nontaxable state institutions or facilities within the district's boundary.

**Student membership** is the count of students enrolled on or about October 1.

Support services expenditures are current expenditures for activities which support instruction. These services include operation and maintenance of buildings, school administration, student support services (e.g., nurses, therapists, and guidance counselors), student transportation, instructional staff support (librarians, instructional specialists), school district administration, business services, research, and data processing.



Table 1.--Revenues for public elementary and secondary schools, by source and state: School year 1994-95

[In thousands of dollars]

State	Revenues, by source						
	Total	Local	Intermediate	State	Federa:		
nited States	\$273,137,899 1/	\$125,819,820 1/	\$1,016,895	\$127,719,673	\$18,581,5		
labama	3,541,876	1,036,264	0	2,161,685	343,92		
laska	1,207,000	261,803	0	815,286	129,9		
rizona	3,783,285	1,607,129	156,949	1,664,966	354,24		
rkansas	2,175,109	706,328	2,839	1,266,778	199,10		
alifornia	28,891,301	10,469,453	2,839	15,670,329	2,751,5		
olorado	3,679,162	1,905,219	1,651	1,578,428	193,80		
onnecticut	4,431,602 1/	2,505,354 1/	0	1,748,802	177,4		
elaware	745,036	211,832	ŏ	479,319	53,8		
istrict of Columbia	7 <b>0</b> 1,300	634,584	Ö	4,5,515			
lorida	12,805,853	5,548,253	ō	6,286,323	66,7 971,2		
eorgia	6,965,472	2,922,401	0	3,530,615	512,4		
awaii	1,177,915	28,736	Ö	1,062,296	86,8		
daho	1,088,596	338,198	0				
llinois	12,016,320	7,874,839	0	666,387	84,0		
ndiana			-	3,361,268	780,2		
iulana	6,362,528	2,620,359	43,640	3,391,558	306,9		
owa	2,881,176	1,341,968	6,745	1,381,238	151,2		
ansas	2,883,345	956,830	117,853	1,655,905	152,7		
entucky	3,240,926	807,514	. 0	2,132,169	301,2		
ouisiana	3,837,862 1/	1,380,151 1/	0	1,999,368	458,3		
aine	1,400,439	650,519	. 0	670,517	79,4		
aryland	5,559,604	3,220,899	0	2,059,241	279,4		
assachusetts	6,549,468	3,820,170	0	2,376,538	352,7		
ichigan	11,925,311	3,159,482	8,406	8,023,133	734,2		
innesota	5,606,567	2,258,540	160,518	2,939,545	247,9		
ississippi	2,099,795	603,043	1,318	1,185,185	310,2		
issouri	4,891,384	2,658,863	23,407	1,892,112	317,0		
ontana	915,392	281,640	88,062	453,778	91,9		
ebraska	1,797,785	1,098,877	11,870	582,430			
evada	1,370,529	890,257	0		104,6		
ew Hampshire	1,149,673	1,030,893	ő	412,904 83,611	67,3 35,1		
ew Jersey	11,485,382	6,740,261	128	4,361,977	383,0		
ew Mexico	1,695,358		476				
ew York		233,844		1,261,807	199,2		
	24,889,904	13,473,049	92,399	10,127,462	1,196,9		
orth Carolina orth Dakota	5,940,519 592,481	1,629,405 263,119	0 6,688	3,867,413 249,273	443,7 73,4		
hio	11 024 520	5 006 404	10.515				
	11,024,539	5,886,484	12,517	4,410,699	714,8		
klahoma	2,767,709	809,852	52,922	1,644,176	260,7		
regon	3,294,014	1,495,951	52,163	1,521,760	224,1		
ennsylvania hode Island	13,271,164 1,080,260	7,193,808 583,307	. 5,683 0	5,325,072	746,6		
	1,000,200	303,307	v	437,494	59,4		
outh Carolina	3,450,203	1,551,999	0	1,598,971	299,2		
outh Dakota	691,685	430,517	8,454	183,552	69,1		
ennessee	3,908,306	1,703,793	0	1,855,784	348,7		
exas	19,678,883	10,147,668	111,691	7,908,524	1,511,0		
tah	1,940,247	752,482	0	1,054,222	133,5		
ermont	753,905	494,541	0	224,941	34,4		
irginia	6,456,380 1/	4,035,863 1/	0	2,052,415	368,1		
ashington	5,976,441	1,515,521	17	4,103,287	357,6		
est Virginia	1,940,425	548,610	560	1,234,701	156,5		
isconsin	5,985,761	3,262,927	0	2,460,520	262,3		
yoming	632,720	236,421	49,939	303,908	42,4		
utlying Areas							
American Samoa	45,151	116	190	6,987	37,8		
Guam	171,866	154,734	0	0,,00,	17,1		
Northern Marianas	44,122	139	Ö	32,321			
	,	237	v	32,321	11,6		
Puerto Rico	1,641,580	529	0	1,166,632	474,4		

<sup>1/</sup> Value contains imputation for missing data. Imputed value is less than 2 percent of total revenues in any one state.



NOTE: Details may not add to total due to rounding. National figures do not include outlying areas.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data,
"National Public Education Financial Survey."

Table 2.--Current expenditures for public elementary and secondary schools, by function and state: School year 1994-95

[In thousands of dollars]

State	. Current expenditures, by function					
	Total	Instruction	Support services	Noninstruction		
United States	243,844,646 1/	150,521,920 2/	82,355,354 2/	10,967,372		
Alabama	3,026,287	1,906,471	887,965	231,851		
Alaska	1,020,675	574,167 2/	414,601 2/	31,907		
rizona	3,144,540	1,811,054 2/	1,122,493 2/	210,993		
rkansas	1,873,595	1,144,389	601,518	127,688		
alifornia	25,949,033	15,549,692	9,299,207	1,100,134		
olorado	3,232,976	1,970,908	1,138,810	123,258		
Onnecticut ,	4,247,327 1/	2,721,552	1,308,873	216,902		
elaware	694,473	431,618	234,509	28,347		
istrict of Columbia	666,938 2/	336,543	301,372	29,024		
lorida	11,019,735	6,395,934	4,085,932	537,869		
eorgia	6,136,689	3,779,713	1 980 428	376 549		
awaii	1,028,729	636,952	1,980,428	376,548		
daho	951,350		328,578	63,199		
llinois		602,232	304,596	44,522		
ndiana	10,640,279	6,367,082	3,913,546	359,650		
lulana	5,243,761	3,262,523	1,746,052	235,186		
owa	2,622,510	1,623,942	869,366	129,201		
ansas	2,406,580	1,387,198	901,603	117,778		
entucky	2,988,892	1,787,624 2/	1,048,826 2/	152,442		
ouisiana	3,475,926 1/	2,071,476	1,092,851	311,599		
aine	1,281,706	859,560	375,712	46,435		
aryland	5,083,380	3,127,996	1,714,032	241,352		
assachusetts	6,062,303	3,994,523	1,867,028	200,752		
ichigan	10,440,206	6,228,315	3,905,033	306,858		
innesota	4,622,930	2,946,240	1,490,265	186,425		
ississippi	1,921,480	1,197,868	573,685	149,926		
issouri	4,275,217	2,597,027	1,491,719	186,472		
ontana	844,257	525,617	283,019	35,622		
ebraska	1,594,928	997,580 2/	464,411	132,937		
evada	1,186,132	706,132	439,092	40,907		
ew Hampshire	1,053,966	679,046 2/	337,455 2/	37,465		
ew Jersey	10,776,982	6,467,203	3,962,515	247 264		
ew Mexico	1,443,789	837,029	527,597	347,264		
ew York	22,989,629	15,636,396		79,163		
orth Carolina	5,440,426	3,387,680	6,716,673	636,560		
orth Dakota	532,398	328,461	1,700,284 158,320	352,461 45,618		
nio	10 030 056	E 060 003	3 606 226			
clahoma	10,030,956 2,763,721	5,960,083	3,696,226	374,648		
regon		1,662,373	932,702	168,646		
ennsylvania	2,948,539	1,776,148	1,071,438	100,954		
node Island	11,587,027 1,017,554	7,460,973 669,274	3,674,151 319,313	451,903 28,967		
outh Carolina						
outh Dakota	2,920,230	1,727,214	1,007,017	185,998		
ennessee	612,825	376,116	203,434	33,275		
	3,540,682	2,285,884	1,063,138	191,660		
exas ah	17,572,269 1,618,047	10,753,150 1,089,195	5,793,863 433,062	1,025,256 95,790		
			233,002	33,130		
ermont .rginia	<b>66</b> 5,559 5,750,318 1/	434,933 3,483,576	209,344 1,959,196	21,282		
ashington	5,138,931 2/	3,075,785 2/	1,824,722	307,545		
est Virginia	1,758,557	1,090,056		238,423		
isconsin	5,422,264		564,738	103,762		
yoming	5,422,264	3,441,286 358,131	1,816,370 198,676	164,608 20,336		
 utlying Areas						
American Samoa	28,643	11,796	33 453	E 304		
Guam	161,434		11,453	5,394		
Northern Marianas		82,856	68,478	10,099		
Puerto Rico	45,008	35,613	6,581	2,814		
	1,501,485	1,093,038	219,007	189,440		
Virgin Islands	122,094	69,349	45,951	6,794		

<sup>1/</sup> Value contains imputation for missing data. Imputed value is less than 2 percent of total current expenditures in any one state.

NOTE: Details may not add to total due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "National Public Education Financial Survey."



<sup>2/</sup> Value affected by redistribution of reported values for missing data items.

NOTE: Details may not add to total due to rounding.

Table 3.--Percentage distribution of current expenditures for public elementary and secondary schools, by function and state: School year 1994-95

•	Within-state percentage distribution				
State .	Instruction	Support services	Noninstruction		
nited States	61.7	33.8	4.5		
labama	63.0	29.3	7.7		
laska 2/	56.3	40.6	3.1		
rizona 2/	57.6	35.7	6.7		
rkansas	61.1	32.1	6.8		
alifornia	59.9	35.8	4.2		
olorado	61.0	35.2	3.8		
onnecticut 2/	64.1	30.8	5.1		
elaware	62.2	33.8	4.1		
istrict of Columbia	50.5	45.2	4.4		
lorida	58.0	37.1	4.9		
eorgia	61.6	32.3	6.1		
lawaii	61.9	31.9	6.1		
daho	63.3	32.0	4.7		
llinois	59.8	36.8	3.4		
ndiana	62.2	33.3	4.5		
Iowa	61.9	33.2	4.9		
(ansas	57.6	37.5	4.9		
(entucky 2/	59.8	35.1	5.1		
ouisiana 1/	59.6	31.4	9.0		
laine	67.1	29.3	3.6		
aryland	61.5	33.7	4.7		
lassachusetts	65.9	30.8	3.3		
ichigan	59.7	37.4	2.9		
linnesota	63.7	32.2	4.0		
lississippi	62.3	29.9	7.8		
issouri	60.7	34.9	4.4		
fontana	62.3	33.5	4.2		
lebraska 2/	62.5	29.1	8.3		
levada	59.5	37.0	3.4		
lew Hampshire 2/	64.4	32.0	3.6		
lew Jersey	60.0	36.8	3.2		
New Mexico	58.0	36.5	5.5		
lew York	68.0	29.2	2.8		
North Carolina	62.3	31.3	6.5		
North Dakota	61.7	29.7	8.6		
Dhio	59.4	36.8	3.7		
oklahoma	60.1	33.7	6.1		
Oregon	60.2	36.3	3.4		
Pennsylvania	64.4	31.7	3.9		
Rhode Island	65.8	31.4	2.8		
South Carolina	59.1	34.5	6.4		
South Dakota	61.4	33.2	5.4		
Tennessee	64.6	30.0	5.4		
`exas	61.2	33.0	5.8		
Jtah	67.3	26.8	5.9		
/ermont	65.3	31.5	3.2		
/irginia 1/	60.6	34.1	5.3		
Washington 2/	59.9	35.5	4.6		
West Virginia	62.0	32.1	5.9		
Wisconsin	63.5	33.5	3.0		
Wyoming	62.1	34.4	3.5		
Outlying Areas	· · · · · · · · · · · · · · · · · · ·	···			
American Samoa	41.2	40.0	18.8		
Guam	51.3	42.4	6.3		
Northern Marianas	79.1	14.6	6.3		
Puerto Rico	72.8	14.6	12.6		
Virgin Islands	56.8	37.6	5.6		

<sup>1/</sup> 2/ Percent based on data containing imputation for missing data.



Percent based on data affected by redistribution of reported values for missing data items.

NOTE: Detail may not add to 100 percent due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "National Public Education Financial Survey."

Table 4.--Student membership and current expenditures per pupil in membership for public elementary and secondary schools, by function and state: School year 1994-95

	Fall 1994				
State	student membership	Total	Instruction	Support services	Noninstructio
nited States	44,111,482 3/	5,528 1/	3,412 2/	1,867 2/	249 1/
		-			
labama	736,531 3/	4,109	2,588	1,206	315
laska	127,057	8,033	4,519 2/	3,263 2/	251
rizona	737,424	4,264	2,456 2/	1,522 2/	286
rkansas	447,565	4,186	2,557	1,344	285
alifornia	5,407,475 3/	4,799	2,876	1,720	203
olorado	640,521	5,047	3,077	1,778	192
onnecticut	506,824	8,380 1/	5,370	2,583	428 1/
elaware	106,813	6,502	4,041	2,196	265
istrict of Columbia	80,450	8,290 2/	4,183	3,746	361 2/
lorida	2,111,188	5,220	3,030	1,935	255
eorgia	1,270,948	4,828	2,974	1,558	296
lawaii .	183,795	5,597	3,466	1,788	344
daho	240,448	3,957	2,505	1,267	185
llinois	1,916,172	5,553	3,323	2,042	188
ndiana	969,022	5,411	3,367	1,802	243
owa	500,440	5,240	3,245	1,737	258
Kansas	460,838	5,222	3,010	1,956	256
(entucky	657,642	4,545	2,718 2/	1,595 2/	232
ouisiana	797,933	4,356 1/	2,596	1,370	391 1/
laine	212,601	6,029	4,043	1,767	218
aryland	790,938	6.427	3,955	2,167	305
lassachusetts	893,727	6,783	4,470	2,089	225
ichigan	1,614,784	6,465	3,857	2,418	190
linnesota	821,693	5,626	3,586	1,814	227
Mississippi	505,962	3,798	2,368	1,134	296
fissouri	878,541	4.866	2,956	1,698	212
fontana	164,341	5,137	3,198	1,722	217
lebraska	287,100	5,555	3,475 2/	1,618	463 2/
levada	250,747	4,730	2,816	1,751	163
New Hampshire	189,319	5,567	3,587 2/	1,782 2/	198 2/
lew Jersey	1,174,206	9,178	5,508	3,375	296
lew Mexico	327,248	4,412	2,.558	1,612	242
lew York	2,766,208	8,311	5,653	2,428	230
Torth Carolina	1,156,767	4,703	2,929	1,470	305
orth Dakota	119,288	4,463	2,754	1,327	382
)hio	1,814,290	5,529	3,285	2,037	. 206
Oklahoma	609,718	4,533	2,726	1,530	277
regon	521,945	5,649	3,403	2,053	193
Pennsylvania	1,764,946	6,565	4,227		
hode Island	147,487	6,899	4,538	2,082 2,165	256 196
South Carolina	648,725 3/	4,501	2 662	1 552	202
South Dakota	143,482	4,271	2,662 2,621	1,552	287
ennessee	881,425 3/			1,418 1,206	232
exas	3,677,171	4,017	2,593	-	217
tah .	474,675	4,779 3,409	2,924 2,295	1,576 912	279 202
ermont	104,533	6,367	4,161	2,003	204
irginia ashington	1,060,809	5,421 1/	3,284	1,847	290 1/
asnington Mest Virginia	938,314	5,477 2/	3,278 2/	1,945	254 2/
_	310,511	5,663	3,511	1,819	334
isconsin	860,581	6,301	3,999	2,111	191
yoming	100,314	5,753 	3,570	1,981	203
utlying Areas					
American Samoa	14,445	1,983	817	793	373
	22 100	5,016	2,574	2,128	214
Guam	32,185				314
Guam Northern Marianas Puerto Rico	32,105 8,429 621,121	5,340 2,417	4,225 1,760	781 353	334

<sup>1/</sup> 2/ Value contains imputation for missing expenditure data.



Value affected by redistribution of reported expenditure values for missing data items.

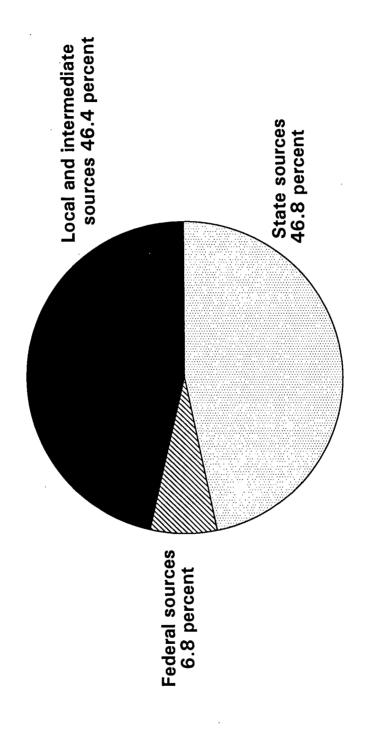
<sup>3/</sup> Prekindergarten student count imputed thereby affecting total student membership.

NOTE: Details may not add to total due to rounding. U.S. Department of Education, National Center for Education Statistics, Common Core of Data,

<sup>&</sup>quot;National Public Education Financial Survey."

Figure 1.--The public education dollar: Revenues by source: SY 1994-95

(Total revenues: \$273 billion)



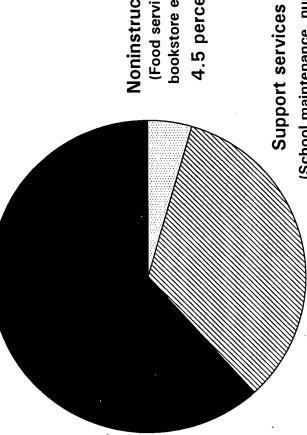
Source: U.S. Department of Education, NCES, CCD, NPEFS.



# expenditures by function: SY 1994-95 Figure 2.--The public education dollar: Current

(Current expenditures: \$244 billion)

(Teacher salaries, 61.7 percent textbooks etc.) Instruction



Noninstruction bookstore etc.) (Food service, 4.5 percent

(School maintenance, nurses, administration, library etc.) 33.8 percent

Source: U.S. Department of Education, NCES, CCD, NPEFS.





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